



Alexandria Central School

May 2013 Newsletter



2012-2013 School Year

Alexandria Central School

34 Bolton Avenue, Alexandria Bay, NY 13607

Phone: 315-482-9971

Website: www.alexandriacentral.org

The Alexandria Central School District considers all applicants for employment without regard to race, color, religion, sex, national origin, age, disability, marital status, or veteran's status in accordance with federal, state, and local laws and provides equal access to the Boy Scouts and other designated youth groups.

Robert B. Wagoner, Jr., Superintendent
Julie Ludwig, Secondary Principal
Michelle Law, Elementary Principal

Board of Education:
Stephen Dreizler, President
Patricia Aitcheson, Vice President
Andrea Adsit
William Farman
Larry McCauley
Cathryn Munna

Angela Norris, School Business Manager
Kim Carpenter, Secretary to Superintendent/District Clerk
Rod Tidd, Head Mechanic
Yvonne Bartlett, Cafeteria Supervisor
Darin Trickey, Head Custodian



ACS Alma Mater

*Let's join in song to the school that we love
She stands in her glory all others above
She hopes for the victory
With courage she'll fight
Let's hold a torch for the Purple and White*



From the desk of Robert B. Wagoner, Jr., Superintendent

Like most North Country schools we were hoping that there would be equity in school funding, that didn't happen. We were also hoping that the GEA would go away. That didn't happen either. The GEA for those who don't know or have forgotten stands for the Gap Elimination Adjustment. The gap that the GEA is trying to eliminate is the State's budget gap or deficit. What the State does is run the state aid formula for each school district and then they use the GEA formula on that aid. This formula takes money back that was originally intended for the particular school district. The GEA for Alexandria Central for the 2013-14 school year is \$448,455. That means the aid that was supposed to come to Alexandria Central and the State kept it to balance the State budget. The combined GEA for Alexandria Central since 2010-11 is over \$2.1 million.

Like other years we have increases costs as you do as a homeowner. Some increases are small and some are large. Major increases in cost items this year include health insurance, Teacher Retirement System and Employee Retirement System.

This year our tax cap levy limit is zero therefore, we will need to go over our tax cap levy limit. The tax cap levy limit is a formula that the State came up with several years ago to limit tax increases. Since Alexandria Central will be going over its tax cap levy limit we must inform the public that we are doing so. It also means that we must have 60% of our voters, vote yes in order to pass our school budget. A simple majority as in the past will not suffice.

This year's budget will also include \$100,000 to start the process of repairing piping in the building. Some of the original pipes are clogged so that we have locations in the building that either have no water or limited water. We would also like to do some security upgrades to our building. This year for the first time we will have a separate proposition for two new buses. We must have a "bus proposition" this year because we will be financing them, for the first time, if approved by the voters.

In order to keep teaching positions this year we needed to eliminate our mid-day Pre-K bus runs. Our buses will pick up the AM Pre-K students as they always have in the past but the parents will need to make arrangements for getting these students home after the AM program. Parents will be responsible for getting their PM Pre-K students to school. The PM Pre-K students may go home on our regular bus runs at the end of the day. We will also need to eliminate Bowling, Golf, Tennis and the after school late run for athletics. By doing this the Board will be able to keep 2 teaching positions. We will still lose 3 positions to cuts and 1 by retirement.

What a 4% increase means for the following assessments is as follows:

Chart based on last year's assessed values & equalizations rates

	Property Assessment Value			
	\$50,000	\$100,000	\$150,000	\$200,000
4% increase	\$21.08	\$42.16	\$63.23	\$84.13

Important Dates



May 1 (Wednesday): NO SCHOOL-Superintendent's Day

May 3 (Friday): SCHOOL IN SESSION-previously a Standards Day

May 7 (Tuesday): Budget Hearing in Auditorium: 7:00pm

May 21 (Tuesday): Budget Vote: 7:00am-8:00pm

Grandparents Breakfast: 7:30-8:30am

Regular Board Meeting: Distance Learning Room @ 6:00pm

May 24 (Friday): NO SCHOOL- extended Memorial Day weekend

May 27 (Monday): NO SCHOOL-Memorial Day



**Julie Ludwig
High School Principal**



Happy spring! We are approaching the final weeks of the 2012-2013 school year – that is hard to believe! Through my transition into the school, I have worked to build relationships with students, families and staff in order to develop a deep understanding of the district, and the community. I have been spending time in classrooms observing teaching and learning in action, and attending meetings and sporting events to see our community in action. I thank everyone for their warm reception and openness in communicating. I always enjoy receiving feedback and ideas on where we are and where we are headed!

One area of focus is the review of policies and procedures. A primary need for the school is to improve attendance. Attendance is a key indicator for success – both in school and in the workforce. PLEASE make sure your student is coming to school, and is on time each day. We will do all we can to support you and your student in this effort. Attendance will be an area of increased focus in the months to come!

Another key area of focus has been the dress code. The goal of the dress code is promote an atmosphere that focuses on learning and assists in preparing students to be college and career ready. Clarification regarding the dress code has been ongoing and shared. There has been much input and feedback from students and staff! There have been no changes to the policy, simply a renewed dedication by the staff to assist students in implementing the dress code. Please review the dress code (a copy follows this article) and discuss with your student.

There is a continued focus on safety at ACS. I ask that we all support the new procedures implemented, including our single point of entry at the front door where there is a sign-in and a badge for each visitor. We ask that these badges be visible as you visit our building. It is also important for all students, staff, and visitors to make sure that all doors to the outside remain closed and others who would like to enter use the single point of entry at the front. At no point should anyone, including students, open a door to let someone into the building during school hours.

As we get organized for the final quarter of the school year, students will be preparing for opportunities to demonstrate their learning in classes including exams and performance assessments. Students will need all of our support. In order to be MOST successful, students should be well-rested and take the opportunity to get a delicious and nutritious breakfast at home, or in our cafeteria starting at 7:45 a.m. Here are some sites that can assist students in reviewing and studying for end of the year tests:

<http://www.regentsprep.org/>

<http://www.khanacademy.org/>

<http://www.myarmyonesource.com/childyouthandschoolservices/CYSServicesOnlineTutoring/default.aspx>

<http://www.regentsreviewlive.net/>

<http://www.ixl.com/>

If you have questions or comments, please feel free to contact me via email jludwig@alexandriacentral.org or make an appointment by calling 482-5113.

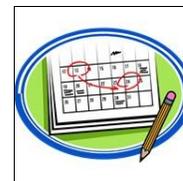
Please visit our school website at: www.alexandriacentral.org to view:

- this newsletter in color (go to: "Quick Links"; click on "ACS Newsletters")
- our sports schedules (go to: "Quick Links"; click on "Sports Schedules")
- our calendar of events (check the scrolling calendar)



HIGH SCHOOL ~COMING EVENTS AND TEST DATES

Thursday, May 2 nd	Band Concert: grades 5-12 - 7pm
Thursday, May 9 th	AP English Exam at Village Office
Saturday, May 11 th	Prom
Thursday, May 16 th	French Club trip to Ottawa
Friday, May 17 th	Jr. High Mentors- 7 th Period
Tuesday, May 21 st	Budget Vote/Grandparents Breakfast
Friday, May 24 th	No School– extended Memorial Day vacation
Monday, May 27 th	No School- Memorial Day
Thursday, May 30 th	Science 8 Performance Test
Friday, May 31 st	Select Choir students leave- NYC Trip
Monday, June 3 ^d	Science 8 Written State Test
Tuesday, June 4 th	9 th Grade Awards- 10:30am (4 th Period)
Tuesday, June 4 th	Chorus Concert: grades 7-12 - 7pm
Wednesday, June 5 th	10 th Grade Awards- 9:00am (2 nd Period)
Wednesday, June 5 th	Spring Athletic Awards - 6:30pm
Wednesday, June 5 th	Senior Trip: students leave @10pm
Thursday, June 6 th	11 th Grade Awards- 10:30am (4 th Period)
Thursday, June 6 th	Band and Chorus Concert at Pavilion- 7pm
Sunday, June 9 th	Senior Trip: students return
Monday, June 10 th	Last day of regular classes: grades 7-12
Monday, June 10 th	7 th Grade Awards- 12:35pm
Monday, June 10 th	8 th Grade Awards- 1:30pm
Tuesday, June 11 th	Regents Testing begins
Wednesday, June 19 th	Baccalaureate: time to be determined
Friday, June 21 st	Grade 12 Awards (Auditorium) – 9:00am Graduation Practice– GYM (after Awards Program)
Saturday, June 22 nd	High School Graduation– 11:00am



Student Dress Code

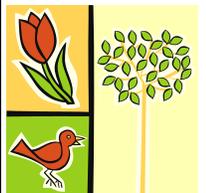
All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. The following clothing shall be deemed inappropriate and unacceptable on school grounds, in school vehicles, and at school functions:

- Sexually revealing clothing (such as extremely brief garments, tube tops, net tops, halter tops)
 - Fingertip rule for shorts, skirts and dresses
 - Pants have seams
 - No cleavage, no midriff skin
- Clothing and jewelry that presents a safety hazard
- Clothing that represents or advocates the use of drugs or alcohol
- Clothing with offensive messages
- Footwear that is a safety hazard
- Underwear that is not completely covered with outer clothing
- Gang-related attire and jewelry
- Hats (in the school building)
- Any clothing or jewelry that is inappropriate for or disruptive of the educational process.

Students who violate the District's dress code shall be requested to modify their appearance by replacing, covering and/or removing the offending item.

REMINDER—

**Please remember to vote on the school budget
Tuesday, May 21: 7am-8pm in the school auditorium.**



Elementary News

Alexandria CSD

5/1/2013

Mrs. Michelle Law,
Elementary Principal

Events

Celebrations around ACS

ELEMENTARY CELEBRATIONS

Alexandria CSD celebrated over the long winter



months with a few activities. The K-6th graders with the help of the Winter Carnival Committee and Chairperson, Ms. Heather Perry, participated in the Winter Carnival Olympics. Featured here is Derek Newberry, showing off his balance skills, while teammates look on. Fourth & fifth graders were the top finishers of the Olympic Games and were treated to a pizza party sponsored by the Free and Accepted Masons of NY, Alexandria Bay, 297

Purple Tray

Students in grades
UPK-5th can earn
the Purple Tray by
following the
cafeteria
expectations.



Cafeteria Expectations

- Talk in a "hush room" voice with your friends
- Eat your food
- Keep your hands, arms, legs and feet
- Place your hand on your seat to clean your hands
- Ask to see the principal and adult friends when you



Elementary News

Alexandria Central
School

5/1/2013

Mrs. Michelle Law
Elementary Principal

Elementary Celebrations

Dylan O'Connor will represent our region and Alexandria CSD Nationally at the Scripps National Spelling Bee Competition in Washington, D.C.

Dylan O'Connor, a 6th grader at Alexandria Elementary School won the *Regional Spelling Bee* held at General Brown CSD and will go on to compete in the 86th annual *Scripps National Spelling Bee* in Washington, D.C. from May 26, 2013 to June 1, 2013.

Twenty five area schools with District champions competed for advancement in the Nationals. Dylan was the Regional winner.



Dylan will spend a week in Washington, D.C. With almost 300 other competitors honing in on his spelling skills by testing in qualifying rounds and participating in activities leading up to the semi-finals and finals, which are televised live on ESPN throughout the week of May 26-June 1, 2013. Alexandria Central School will be watching Speller Number 168.

Spring Recess Expectations

Safety First

Spring has sprung. Students will be enjoying outside play more often. Please make sure students have the following each day to be prepared for outdoor recess and Physical Education classes

- sneakers (no flip flops for outside play)
- scarves or necklaces must be removed before recess or PE
- no hanging items, such as strings or dangling clothing that pose a safety hazard

Thank you for helping keep our students safe, while maintaining a fun, outside environment that nurtures the whole child.

Spring Has Sprung in Pre-K ~ Mrs. Bearup

The children have been busy learning about spring weather, animals and their babies, planting and gardening, and nursery rhymes galore. We have also enjoyed using the Smart Board in the library as a learning tool this past month.



A.M. Pre - K after using the Smart Board



P.M. Pre - K after using the Smart Board



Jordis in the a.m. Pre-K preparing her soil for planting.



Maddy in the p.m. Pre-K preparing her soil.

Kindergarten News ~ Mrs. Lynch, Mrs. Putnam, and Mrs. Plantz

We took the opportunity in March to honor a well-known and loved author of children's books, Dr. Seuss! We celebrated his birthday month by reading many of his wonderful books, making various crafts, watching *Horton Hears a Who* and we even had some extra special Seuss inspired activities!



Kindergarten continued on next page...

Mrs. Lynch's students, Owen, Grace, and Subie, loved their green eggs and ham!!

Kindergarten continued.....



Brady, Paityn, Ryan, Faith, Tarryn, and Nathaniel playing in a tub of oobleck in Mrs. Putnam's class!

What's Happening in First Grade?

Mrs. Martin and Mrs. Ventiquattro

First grade has been digging deep into math facts. The students must become fluent with facts up to 10. They have also been very creative in writing opinion, narrative, and informational writing pieces. We are working on using the writing process to produce a spectacular piece of work. The students just finished learning about the early American and early world civilizations and how they were built. They were very enthused about the civilizations and learned a lot. We are now learning about animal habitats and next will be learning about the history of the earth and space. We have finally surpassed the 100th day of school and the students were very creative with their 100th day project. They enjoyed sharing them and looking at the other students' projects. We are learning a lot and are looking for these last few months of school.



100th day of school projects



Library News ~ Mrs. Tidd

A Family Reading Night for grades UPK-2 was well attended on April 10th. Students and families enjoyed a presentation by chalk artist, storyteller, and ventriloquist Rachel Browning-White from Herman, NY. The theme was a celebration of Dr. Seuss combined with Earth Day.



Using various puppets, Rachel Browning-White impressed the audience with her skills of ventriloquism as she told stories with character education themes.



As she told the story of McElligot's Pool by Dr. Seuss, Mrs. Browning-White illustrated the story with chalk. After completing her drawing, she wowed the audience by showing what the illustration looked like under black lights.

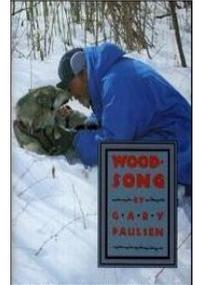


After the presentation, everyone was invited to the cafeteria for refreshments.

Iditarod in the Fifth Grade Mrs. Compeau and Mr. Plantz

Fifth graders at Alexandria Central once again mushed across Alaska as they followed the 39th Iditarod Dogsled Race. The whole class was divided into 5 teams and each student followed a musher and their dogs. The internet was vital to this unit. Using the official Iditarod web site at www.iditarod.com and the Anchorage Daily News site at www.adn.com/iditarod/ the class was able to receive up to the minute reports on the leaders, their teams, and the top news stories. Students were also able to access their mushers' websites and get to know them better.

During this unit the students pretended that they were mushers in the 2025 Iditarod. They created their own musher biography, dog team, and wrote a daily journal of events that happened on the trail at and between the checkpoints. They were assigned to use specific literary devices in their daily journal entries. The class also read Woodsong by Gary Paulsen. Gary Paulsen's writing served as a great model for the students as they wrote their journals.



We had a few guests in our classroom this year. Our first guests were Chelsea and Brandon Simpson who brought two of their huskies so the class could touch the dogs and understand their strength and heavy fur that makes them perfect for the Arctic. Ms. Anne Kernan came in with her poodle, Luke, who competes in competitions around the Northeast. Poodles were also once used in the Iditarod. Ms. Kernan has booties and a harness for Luke which she demonstrated for the class.

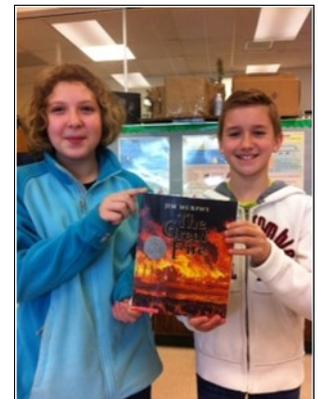
The culminating activity called Arctic Day was held on Thursday, March 21st this year. Everyone had a wonderful time and we actually had snow this year! We had over 25 parent volunteers and the day couldn't have happened without them. We all want to thank the volunteers again. The students planned their own race around the school grounds. They created a trail that had to include 6 checkpoints and 4 activity stops. A plan was made for their equipment, food, mushing order, and the food for the musher's banquet following the race. Parent volunteers manned the activities and checkpoints. Knowledge and teamwork are more important in this race than speed. The winners of this year's Arctic Day are the students in Team 5 pictured below.



Sixth Grade News ~ Mr. Hudon, Ms. Rose, & Mrs. McCarthy

The 6th grade classes have been working hard this 3rd quarter in order to be prepared for the upcoming NYS Common Core Assessments. Students will be tested in English Language Arts and Mathematics. The assessment schedule has been sent home with the students and is also posted on our website. Mr. Hudon's class has been reading a non-fiction story called "The Great Fire". This Newberry Honor Book is a true story about the fire that destroyed Chicago in 1871. Within thirty-one hours of terror, over 100,000 people were left homeless. The students learned about real accounts from journals and letters that many people had written after the fire had occurred.

Several sixth graders have been preparing since last fall for a Battle of the Books competition which will take place at the Macsherry Library on May 20 at 3:00pm. Teams, consisting of up to 4 members, have been reading from a pre-selected list of 20 books and will compete by answering questions about the books. The public is invited to attend. The winning team of the local battle will compete at the regional competition in Gouverneur on June 1st. Good luck teams!



Kira Grega and Colby Burrows hold a copy of "The Great Fire".

Occupational Therapy Tidbit ~ Mrs. Edgar



Gross motor skills are motor skills that involve the large muscles of the body. They are all of the skills that we think of when we think of Physical Education class... running, skipping, galloping, hopping, balance tasks, jumping jacks, ball skills, etc. Gross motor skills are important for muscle strength and endurance, as well as eye-hand coordination and balance. As children develop from infancy, it is the gross motor skills that develop first (rolling, crawling, walking), and then the fine motor control, which is using the small muscles of the fingers and hands for things like manipulating small objects, buttoning, cutting, writing, etc. Good fine motor skills are dependent on good gross motor development, as the muscles that are responsible for gross motor skills provide the strong foundation and base of support for the small muscles to do their job. For example, if a student struggles with the strength and endurance in their trunk to sit up all day at their desk, that fatigue is going to show in their success with academic tasks because concentrating on academic tasks is very difficult if your body is struggling to simply stay upright. If the shoulder and arm muscles are weak, then the small hand and finger muscles don't have a strong foundation from which to work from.

Gross motor skills come naturally for some children, but are more difficult for others. To help foster good gross motor skills, it is important that babies are given frequent opportunities to go through the proper milestones of rolling, crawling, and walking. To do this, they need lots of supervised 'tummy time' and the opportunity to figure out how to make their bodies move the way that they want them to. Too much time in car seats and toys that provide the entertainment for them do not encourage them to want to explore and move using the large muscles of their body. Floor time with a few toys around them is super for their development!

As for school-aged children who struggle with gross or fine motor skills, the more movement the better. Encourage playground play, running, hopscotch, swinging, jump rope, homemade obstacle courses, carrying laundry and groceries, hopping on one foot, wheelbarrow walk, balloon volleyball, playing catch with differently-sized balls, bean bag activities, etc.

Would you like to read our newsletters online instead of receiving a paper copy in the mail?



If you would like to remove your name from the ACS newsletter mailing list and instead, access the electronic copy of the newsletter on the ACS website, you may do so by:

- (1) emailing your name and current mailing address to: greenteam@alexandriacentral.org OR
- (2) cutting out the form below and mailing it to the ACS main office.

If you would like us to continue to mail you a copy of the newsletter, no action is required.

I would like to remove my name from the ACS Newsletter mailing list (paper version) and instead, view the electronic version of the newsletter online at alexandriacentral.org.

Name: _____

Mailing address: _____

email address: (to receive notification of our latest newsletters)

STEM Grant Brings New Opportunities to ACS ~ by Ms. Lowe

Last summer, Alexandria Central School was awarded a three year \$270,000 Science, Technology, Engineering & Mathematics (STEM) Grant from the Department of Defense Education Activities (DoDEA). Through this grant, ACS was able to purchase 30 iPad2 devices & Otterboxes, an air printer, and a portable cart to house and charge the iPads. The iPads are available for use in classrooms and as part of an after school mini-course program. STEM grant money is also being used to update and expand the technical training of our 3rd-8th grade staff. More than 12 teachers have taken part in SMART Board training, iPad App training and Singapore Math Webinars thus far. The STEM grant money may only be used for DoDEA approved costs including teacher training, the after school mini-course program, specific professional conferences, and to improve student interest in STEM related projects. The goal of the STEM grant at ACS is to broaden student knowledge & interest in STEM related areas, to improve math scores on the NYS Math tests, and to provide long term sustainable training for ACS faculty & staff.

The ACS after school mini-course program has offered 7 courses so far this school year. The initial courses ran in late November and early December and included "Anatomy & Strength Training" and "Engineering Fun". In January, courses offered included "Basic Electricity" and "Introduction to Desktop Publishing". March offerings included "iPad Technology for Advance Science & Technology" and "2L Bottle Rocket Technology". All of these courses were available to 6th-8th grade ACS students. In March, "iPad Apps to Improve Reading & Math Skills" was offered to 4th & 5th graders. Seventy-five ACS students have taken part in the mini-courses so far and the students involved have thoroughly enjoyed their after school STEM adventures.

More courses will be offered in May including "iPad Apps to Improve Reading & Math Skills" for 3rd grade students. Each mini-course is open to any ACS student with a maximum of 15 students in each course. Course registration is on a first come, first served basis. Each course runs twice a week over a three week period and is taught by a qualified instructor. Busing is available to students who regularly take the bus. A small snack is also provided for each student. The May course(s) will begin Wednesday, May 1 and run through Tuesday, May 21.



Technology teacher Gary Kocher recently taught a STEM course in 2L Bottle Rocket Technology. Students first learned about soda bottle rockets using a computer program. Then students each built two rockets: one rocket is to see how high it would go and the second rocket to carry a raw egg back to earth safely. Students are pictured at the launch pad with their rockets :Gabi Connor, Madison Hazelton, Tyler Slate, Chet Sourwine, Dylan O'Connor, and Kira Grega. Absent from photo are: Madison Woods, Deegan Shaffer, and Carter Gill.



Darin Trickey and Gary Kocher also taught an "Electrical House Wiring" course in February. Students learned how electricity in a house works and all the terms used. They also wired a wall outlet, ceiling outlet and a light switch. The final project that the students completed and took home was a soda can lamp. Those students involved were Brandon Davis, Gabi Connor, Robby Faushauer, Taylor Hemmingsen, Dylan O'Connor, Michael Robinson, Tyler Slate, Madison Woods, Bobby Costello, and Treyvon Walker.



Several 6th graders took an iPad STEM course with Mr. Durr using iPads to explore science and technology, with a specific focus being on the development of an understanding of the iOS and the hardware components. The students used several different apps: Maps, iTunes U, NearPod, and Garageband. One of the highlights of Mr. Durr's course was seeing different three dimensional views of Mars using the Mars Rover. Students also had a chance to mix rhythms, instruments, and vocals to create songs with the Garageband app. In the photo above, 6th graders explore the wonders of the world using the Nearpod app on the iPads.

4th and 5th graders use several apps on iPads to reinforce math and reading skills in a STEM course taught by Mrs. Tidd. Apps included Bluster, Pop Math, Chicken Coop Fractions, World Wildlife Fund for Nature, Mad Libs, and Math Quiz Game Show.



FFA News ~ Mr. Campany

The Alex Bay FFA has had a very enjoyable and successful winter/spring season. Check out the photos below to view some of our activities. Also, on National Ag Day, March 28, Rachael Calhoun and Sefra Levin, Mr. Campany's student teacher, read a story about bees to the 2nd graders.



Coming attractions- State Convention, Arbor Day, Animal Petting Zoo, Envirothon, and Chapter Banquet

Check out the FFA pictures on the FFA website.



During our February break, the chapter enjoyed a pizza / skating party. The group skated for about an hour and then came to the Ag room for pizza and other refreshments.

Several members have been challenging themselves by competing in FFA leadership contests. We first competed against chapters from Jefferson, Lewis, and St. Lawrence counties in Employment Interview, Creed Speaking, Prepared Speaking, Ag Issues and People In Agriculture. This contest was held at Beaver River CS and four teams earned the right to move on to Substates.



Traveling to Tully CS for sub-states were Rachael Calhoun (prepared speaking), Alexandria Hansson (People in Ag), Julie Daigle (People in Ag), and the Ag Issues team: Ray Dickhaut, Alicia Constance, Alexa Hanson, Gabby Slate, Kristen Swart, Kayla Utterback, Kaleb Utterback, and Brock Ward. The Ag Issues won their contest and are now preparing for state competition in May.



The weekend of March 22-24 was spent at Camp Oswegatchie, the NYS FFA Leadership Camp, in Croghan. There were 50 members and alumni spending the weekend in the woods for some outdoor recreation, environmental education, leadership development, and group dynamics. A great time was had by all in the knee deep snow.



Music News ~ Mrs. Taylor

There is a lot going on in the music world!

Four students from grades 5 & 6 participated in the Jeff-Lewis Bi-County Chorus concert on April 12th. They are Kelsey Cullen, Gabrielle Connor, Makayla Witt & Hayley Neuroth. Trenton Service also played in the junior bi-county band. They did a great job and worked hard to prepare the music. Great job you guys!

The K-6 kids are all learning the song "Save the Planet" as we talk about Earth Day and our environment. Ask them what things they learned THEY can do to help keep the earth safe, clean, and healthy.

The photos below were taken at our Princess and Pirate Party. The face painting was a hit!



ACS senior, **Sierra Sourwine**, won an **Arts All-Star Award** sponsored by TV7! Did you see her on the news? If not, you can go to TV7's website to watch her interview! Congratulations, Sierra!

We have upcoming spring concerts - you don't want to miss!

May 16th - **1st & 2nd** grade at 6:30pm performing "Everybody Smiles in the Same Language"

and **3rd & 4th** grades at 7:30pm performing "I Have a Dream"

May 9th - **5th & 6th** grade "Dateline: Rock N' Roll" at 7:00pm

June 4th - **7-12** Choral Concert with Jr/Sr Chorus, Select Choir, and the MeloManiacs at 7:00pm



Select Choir will be travelling to **NYC** May 30 - June 1! Thank you ALL for your support of our program! the Talent Show, the Pirate & Princess Party, the Roast Beef Dinner & the Pops Concert helped us to earn the funds we needed for this trip! We couldn't do it without the love and support of our community!
THANK YOU!



Senior Trip

Twenty-eight members of the ACS Class of 2013 are scheduled to travel to Virginia and Washington, DC as part of the Senior Trip. Students will depart ACS late in the evening on Wednesday, June 5 and will return late in the evening on June 9.

While in Virginia, students will spend a day at Busch Gardens, visit the Marine Science Museum, have a bit of time on the beach, and will attend a dinner cruise on the Spirit of Virginia. The Washington, DC portion of the trip will include one day at the Smithsonian Museums and one day touring many of the Capital landmarks. Students will also attend a dinner at Founding Farmers, a farm to table restaurant. Five ACS staff members will be chaperoning the Senior Trip.



Recently, the senior members of the Alexandria Central Honor Society attended Watertown High School for the Jefferson-Lewis School Boards Association Recognition Program.

In the picture are from left: Ryan Cullen, Gabby Slate, Alysa Honeywell, Chris Strough, Ian Kearns. Seated is Rachael Calhoun. Missing from the photo are Ashlynn LaLonde, Zach Salisbury, and Lauren Spooner.

National Honor Society Selection Process ~ Mrs. Bresnahan



The National Honor Society chapter of Alexandria Central School is a duly chartered and affiliated chapter of this prestigious national organization. Membership is open to those students who meet the required standards in four areas of evaluation: scholarship, leadership, service, and character. Standards for selection are established by the national office of NHS and have been revised to meet our local chapter needs. Students are selected to be members by a 5-member Faculty Council, appointed by the principal, which bestows this honor upon qualified students on behalf of the faculty of our school each spring.

Students in the 10th, 11th, or 12th grades are eligible for membership. For the scholarship criterion, a student must have a cumulative GPA of 88% or better. Those students who meet this criterion are invited to complete a Student Activity Information Form that provides the Faculty Council with information regarding the candidate's leadership and service. A history of leadership experiences and participation in school or community service is also required.

To evaluate a candidate's character, the Faculty Council uses four forms of input. The candidate will submit a letter of recommendation from a community member along with a letter of intent. The Faculty Council will also utilize school disciplinary records and finally, members of the faculty are solicited for input regarding their professional reflections on a candidate's service activities, character, and leadership. These forms and the Student Activity Information Forms are carefully reviewed by the Faculty Council to determine membership. A majority vote of the Council is necessary for selections. Candidates are notified regarding selection or non-selection according to a predetermined schedule.

Following notification, a formal induction ceremony is held at the school to recognize all the newly selected members. Once inducted, new members are required to maintain the same level of performance, or better, in all four criteria that lead to their selection. This obligation includes regular attendance to chapter meetings held during the school year, and participation in the chapter service projects. Students or parents who have questions regarding the selection process or membership obligations can contact the chapter adviser, Mrs. Barbara Bresnahan at 482-9971.

Helping Children Believe They Can Succeed!
Stacey Linkroum, School Psychologist

We all want our children to be able to cope with adversity, learn from failure and work through difficult challenges. This requires self-efficacy—the ability to define a goal, persevere, and see oneself as capable. Parents and other adults can help children develop self-efficacy by reinforcing their strengths and helping them identify steps or paths to achieve their goals.

SELF-EFFICACY VERSUS SELF-ESTEEM

Self-esteem is feeling good about yourself. Self-efficacy is the belief that you have skills that you can rely on to help you navigate life and reach your goals. Feeling good about oneself matters, but the best way to help children feel good about themselves is to provide them with opportunities to learn what their strengths are and help them believe that they can rely on their strengths when facing a challenge.

ADULTS CAN ENHANCE SELF-EFFICACY

- **Challenge negative thoughts** Adults can teach children and youth to challenge negative thinking by helping them to first identify the negative thought and then to use evidence to prove why the negative thought is inaccurate.
- **Teach goal setting-** Teaching children how to set realistic goals and strategies for persisting in achieving those goals when they are faced with obstacles.
- **Notice, analyze, and celebrate successes-** We can increase self-efficacy by teaching youth to identify successes and to accurately assess their contribution.
- **Use process praise -**Process praise, in which children are praised for their efforts and the strategies they used to bring about a success (e.g., “You did well because you kept at it and tried different ways to solve the problem.”), can lead to greater mastery, persistence, and achievement than simply praising children for being smart (e.g., “You did well because you’re just so smart!”). Emphasizing effort and strategy helps children focus their attention on variables they can control: how hard they try and the strategies used.
- **Provide opportunities for mastery experiences-** Give children opportunities to control their environment. Creating opportunities for children to make decisions, use and practice their skills, and try different paths to achieve their goals will help build self-efficacy.
- **Be honest and realistic-** When a child fails or has a setback, don’t pretend it didn’t happen. It is far better to acknowledge the struggle (“That must have been really hard. I can see why you are disappointed.”) and identify specific strengths he might use next time (“You pass the ball really well. Passing might be more effective than shooting from so far away.”). When we help children to pay attention to their skills and strengths and help them to figure out how to use them more fully, we are teaching them self-efficacy.

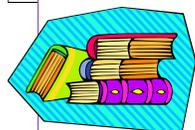


TIPS FOR SELF-EFFICACY ENHANCERS

Using “self-efficacy enhancers” instead of “self-esteem enhancers” gives children more concrete, realistic feedback on how to persevere.

- **Be specific.** Rather than say things like “You were wonderful” or “You did great,” challenge yourself to name, as specifically as possible, what the child did that was wonderful or great. For example, “Your bounce passes were really strong” or “You sang the high notes really well.”
- **Name a strength.** Identify a strength or skill that your child can use to cope with the situation or to help things turn out better in the future. You can say, “You have such a great ability to speak up for yourself; how might that help you in this situation?” or “You’ve got really strong passing skills; how could you rely on those more in the next game?”

National Association of School Psychologists www.nasponline.org



The Scholastic Book Fair is coming !!
May 20-23 from 8 :30 a.m. to 3 p.m.
Extended hours: May 21: open until 8 p.m. during the Budget Vote!
Location: Auditorium Stage

**Sponsored
by
PACE**

School Counseling News: April 2013
Submitted by Kevin Durr, School Counselor



Scholarships for the Class of 2013

Please visit our webpage www.alexandriacentral.org for important information and scholarship listings! Go to the main page of the website, click on ACS Counselors, then 9-12 Counselor. In addition to being on our announcements, being publicized in class, and mentioned in our newsletter, **all scholarships are available to download from my webpage in the Scholarship Application Download Area!** Please contact me at 482-9971 extension 3070 if you do not have internet access and would like to know the most recent scholarships available.

The following Scholarships are available at this time:

Thousand Islands Foundation Scholarship

This scholarship is for all eligible students (traditional and nontraditional) in the Thousand Islands region. This scholarship and must be received by May 15.

Society of American Military Engineers Scholarship

This scholarship is for anyone majoring in Engineering and must be received by May 5.

River Hospital "Miracle On The River" Scholarship

This scholarship is for anyone pursuing a career in the medical field and must be received to Mr. Durr by May 1.

Little Theatre of Watertown Scholarships

This is a \$300 scholarship available to a student who will be accepted to a college with a major or minor in performing arts, with first considerations going to students who have been participants in the Little Theatre of Watertown.

Northern NY Builders Exchange Scholarship

This scholarship is for students going into a construction/engineering major. Due May 10.

Jefferson Community College Women's Organization Scholarship

This scholarship is for students who wish to become members of the organization. Due July 26.

Local Scholarships

All of remaining local scholarships will be presented during the first week of May to the senior class. These scholarships include the ACS Faculty Association, the Masonic Lodge Scholarship, the Aitcheson Memorial Scholarship, the Sarah Burgoon Memorial Scholarship, the Rotary Scholarship, etc. These scholarships are due at the end of May.

FAFSA – Need Help?

A reminder that all students and parents must complete the FAFSA (Free Application for Federal Student Aid). Please contact Mr. Durr if you need any assistance with the FAFSA and set up an appointment - this can be done during the school day or immediately after school.

JUNIORS - College Admission Exams

Reminder: all Juniors who are interested in attending a 4-year college should take a college admissions exam (SAT or SAT). Juniors should take the exam this spring. The June registration deadline is May 3rd. Two-year colleges recommend that students take one of these exams, but they are not required for acceptance. This includes taking either the Scholastic Aptitude Test (SAT) or the American College test (ACT). Students may register online at www.collegeboard.com for the SAT, or

www.actstudent.org for the ACT. The test dates and deadlines to register for these exams are available on the SAT and ACT websites.

Free Online Tutoring Available

Due to our proximity to Fort Drum, services are available for all students in the local area for free assistance with homework questions and study guides. The assistance takes place through a live chat room (you will be prompted to create a username and password), which is accessed through:

www.myarmyonesource.com/cyss_tutor

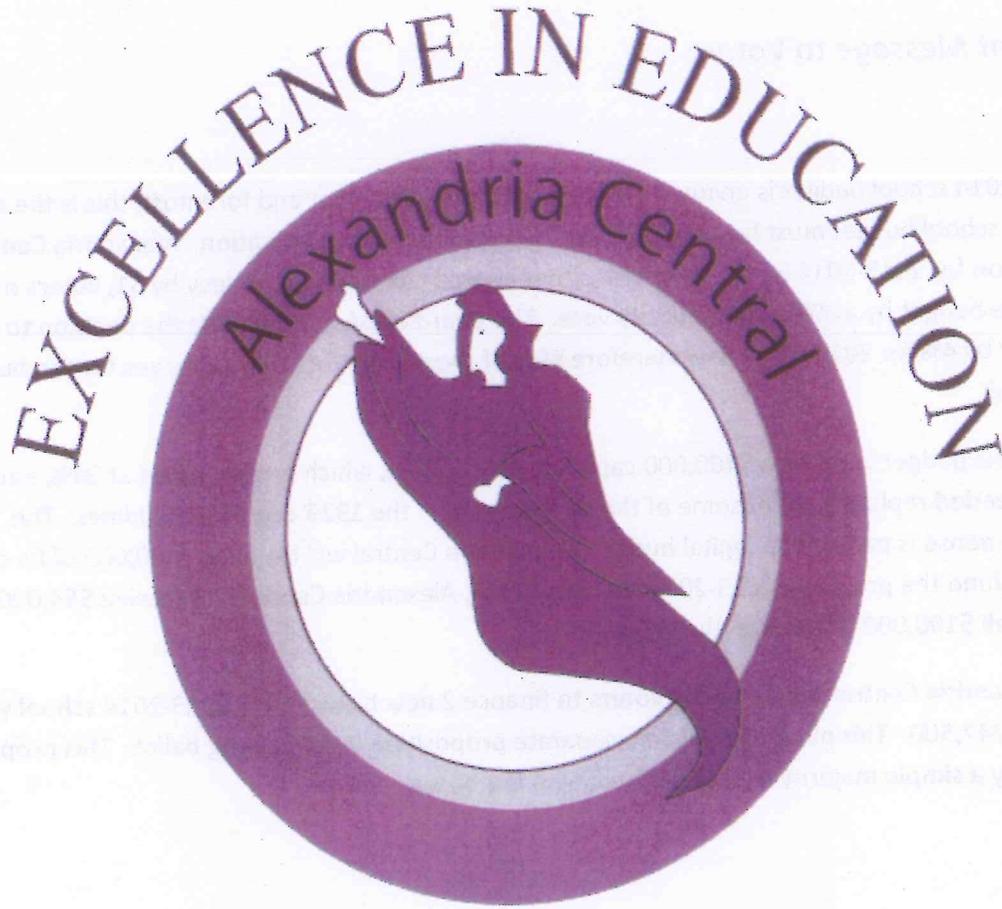
Eighth Grade Parents

The end of the school year is rapidly approaching, and 8th grade students must begin to prepare for the transition to high school and beyond. This includes developing an awareness of the revised New York State graduation requirements, and determining which courses are needed to take throughout high school. On **Wednesday, April 24th at 6:30 PM**, I will be hosting a High School Planning Night. We will at this time, choose our freshman year courses and examine a four-year plan for students. A four-year plan is used to determine which courses would be most educationally appropriate to take during high school, while considering post-graduation plans. For those that are unable to make this event, I will speak to upcoming freshman during the school day and send them home.

Excellent Opportunity for Students Interested in Health Care

Want to go to college for guaranteed, recession resistant and high paying employment - with a chance to make a real difference in someone's life? A career in healthcare may be for you! If you're interested in engaging in further college and healthcare career exploration through an interactive, observational approach, please consider the MASH Camp program that is offered to students in grades 8-11. Applications are due April 20th. Please visit www.nnyrhca.org for more information.

2013-2014 School Budget



Budget Hearing - Tuesday, May 7, 2013

7:00 PM

Budget Vote - Tuesday, May 21, 2013

7:00 AM - 8:00 PM

ACS Auditorium

Alexandria Central 2013-2014 Budget

Important Message to Voters

The 2013-2014 school budget is unique in three important ways. First and foremost, this is the second year that a school budget must be developed with a property tax cap limitation. Alexandria Central's tax cap limitation for 2013-2014 is 0%. This means that in order to raise our tax levy by \$1, voters must approve the budget by a 60% supermajority vote. The Board of Education made the decision to increase the tax levy by 4% for 2013-2014, and therefore 60% of those who vote must vote yes for the budget to be approved.

Secondly, this budget includes a \$100,000 capital outlay project, which is State aided at 54%, earmarked for much needed replacement of some of the water piping in the 1929 and 1958 buildings. The \$100,000 expense is part of the capital budget. Alexandria Central will be using \$100,000 of its capital reserves to fund the project in 2013-2014. In 2014-2015, Alexandria Central will receive \$54,000 back in State aid if all \$100,000 is spent on the project.

Finally, Alexandria Central will be asking voters to finance 2 new buses in the 2013-2014 school year not to exceed \$247,500. This purchase will be a separate proposition on the voting ballot. This proposition must pass by a simple majority in order to purchase the buses.

Expenditures

	2012-2013	2013-2014	Difference	
Administration	\$ 1,031,691.73	\$ 1,101,240.45	\$ 69,548.72	6.74%
Program	8,356,859.83	8,842,467.33	\$ 485,607.50	5.81%
Capital	1,886,919.77	1,691,505.61	\$ (195,414.16)	-10.36%
Total	\$ 11,275,471.33	\$ 11,635,213.39	\$ 359,742.06	3.19%

Revenues

	2012-2013	2013-2014	Difference	
Taxes and Revenue From STAR	\$ 6,286,615.00	\$ 6,538,079.60	\$ 251,464.60	4.00%
Tax Penalties	16,000.00	16,000.00	-	
Misc. In Lieu Of Taxes	30,000.00	32,112.03	2,112.03	
Tuition	4,000.00	0.00	(4,000.00)	
Admissions	2,000.00	2,000.00	-	
Other Miscellaneous	700.00	0.00	(700.00)	
Refunds: BOCES and Others	85,000.00	85,000.00	-	
Sales Of Supplies	1,000.00	300.00	(700.00)	
Services For Individuals	500.00	0.00	(500.00)	
Textbook Aid	50,518.00	47,656.00	(2,862.00)	
Software Aid	4,802.00	3,567.00	(1,235.00)	
Balance On hand	704,857.33	545,606.76	(159,250.57)	
BOCES Aid	256,083.00	235,332.00	(20,751.00)	
Gross State Aid	3,799,396.00	3,979,060.00	179,664.00	
Interest On Deposits	10,000.00	2,500.00	(7,500.00)	
Girls Hockey	24,000.00	24,000.00	-	
Interfund Transfer For Debt Service	0.00	124,000.00	124,000.00	
Total	\$ 11,275,471.33	\$ 11,635,213.39	\$ 359,742.06	

Administrative Budget Explanations

Board of Education

A 1010.4 Mileage, Meals, Law Books, Magazines, Conferences, Workshops
A 1040.16 Salary For District Clerk
A 1040.4 Other Expenses For District Clerk
A 1060.4 Legal Advertisements, Ballots, Inspectors Of Elections

Central Administration

A 1240.1 Superintendent & Secretary
A 1240.2 Office Equipment
A 1240.4 Gas, Mileage, Law Books, Meals, Conferences, Professional Dues

Finance

A 1310.1 Finance Officer & Account Clerk
A 1310.2 Office Equipment
A 1310.4 Legal Notices, Supplies, Mileage, Repairs, Workshops
A 1310.49 Health & Safety Office: BOCES, State Aid Planning
A 1320.16 Internal-Claims Auditor
A 1320.4 Auditing- External Auditor
A 1320.44 Auditing- Internal Auditor
A 1320.45 Internal Claims Auditor-Workshops, Mileage
A 1330.16 Salary For Tax Collector
A 1330.4 Fees To Extend Tax Rolls, Advertising, Envelopes & Postage
A 1345.49 BOCES Co-Operative Purchasing
A 1380.4 Bond Agent Fees

Staff

A 1420.4 Legal Services
A 1430.49 BOCES Employer-Employee Relations Services

Central Services

A 1670.4 Postage Meter Rental & Postage
A 1680.16 Data Processing Salary
A 1680.2 Computer Hardware
A 1680.4 Attendance, Discipline, Report Cards, Computer Software
A 1680.45 Data Processing Supplies
A 1680.49 BOCES Payroll & Accounting, Network, Medicaid, State Testing

Administrative Budget

		<u>Difference</u>	<u>2012-2013</u>	<u>2013-2014</u>
Board of Education				
A 1010.4	Board of Education	\$ -	\$ 6,200.00	\$ 6,200.00
A 1040.16	District Clerk	-	2,470.12	2,470.12
A 1040.4	Other Expenses	-	300.00	300.00
A 1060.4	District Meeting	125.00	1,650.00	1,775.00
		<u>\$ 125.00</u>	<u>\$ 10,620.12</u>	<u>\$ 10,745.12</u>
Central Administration				
A 1240.1	Salaries	\$ -	\$ 158,245.70	\$ 158,245.70
A 1240.2	Equipment	-	600.00	600.00
A 1240.4	Other Expenses	615.00	8,385.00	9,000.00
		<u>\$ 615.00</u>	<u>\$ 167,230.70</u>	<u>\$ 167,845.70</u>
Finance				
A 1310.1	Salaries	\$ (17,909.08)	\$ 107,330.73	\$ 89,421.65
A 1310.2	Equipment	200.00	-	200.00
A 1310.4	Other Expenses	(685.00)	6,710.00	6,025.00
A 1310.49	Health & Safety	-	16,900.00	16,900.00
A 1320.16	Internal-Claims Auditor	250.00	2,000.00	2,250.00
A 1320.4	Auditing- External Auditor	500.00	9,250.00	9,750.00
A 1320.44	Auditing- Internal Auditor	(6,000.00)	6,000.00	-
A 1320.45	Internal Claims Expense	-	-	-
A 1330.16	Tax Collector -Salary	4,500.00	1,500.00	6,000.00
A 1330.4	Tax Collection	10.00	3,135.00	3,145.00
A 1345.49	BOCES Purchasing	-	3,300.00	3,300.00
A 1380.4	Fiscal Agent Fees	(2,000.00)	4,000.00	2,000.00
		<u>\$ (21,134.08)</u>	<u>\$ 160,125.73</u>	<u>\$ 138,991.65</u>
Staff				
A 1420.4	Legal Services	\$ 2,300.00	\$ 5,200.00	\$ 7,500.00
A 1430.49	BOCES Pers. Services	-	20,000.00	20,000.00
		<u>\$ 2,300.00</u>	<u>\$ 25,200.00</u>	<u>\$ 27,500.00</u>
Central Services				
A 1670.4	Printing & Mailing	\$ (4,000.00)	\$ 19,000.00	\$ 15,000.00
A 1680.16	Data Processing	-	-	-
A 1680.2	Data Processing	-	-	-
A 1680.4	Data Processing	465.00	3,450.00	3,915.00
A 1680.45	Data Processing	-	2,000.00	2,000.00
A 1680.49	Data Processing	2,241.03	149,363.70	151,604.73
		<u>\$ (1,293.97)</u>	<u>\$ 173,813.70</u>	<u>\$ 172,519.73</u>

Administrative Budget Explanations

Special Items

A 1910.4	Property Insurance, Auto, Collision & Student Accident Insurance
A 1920.4	New York State, Jeff-Lewis & Rural Schools Dues
A 1981.49	BOCES Administrative Costs, Special Education Classroom - Rentals

Curriculum Planning

A 2010.15	Inservice-Salaries
A 2010.4	Inservice-Workshop, Registration Fees
A 2010.49	BOCES Curriculum Workshops

Principal/Secretary

A 2020.1	Principals & Secretaries
A 2020.4	Mileage, Meals, Meetings, Supplies, Conferences

Employee Benefits

A 9010.8	Employees' Retirement
A 9020.8	Teachers' Retirement
A 9030.8	Social Security
A 9040.8	Workers' Compensation
A 9060.8	Health Insurance

Administrative Budget

	<u>Difference</u>	<u>2012-2013</u>	<u>2013-2014</u>
Special Items			
A 1910.4 Unallocated Insurance	\$ 8,000.00	\$ 54,000.00	\$ 62,000.00
A 1920.4 Dues	-	5,500.00	5,500.00
A 1981.49 Administration	2,853.90	105,000.00	107,853.90
	<u>\$ 10,853.90</u>	<u>\$ 164,500.00</u>	<u>\$ 175,353.90</u>
Curriculum Planning			
A 2010.15 In-service-Salaries	\$ -	\$ 2,000.00	\$ 2,000.00
A 2010.4 In-service-Workshop	(2,400.00)	4,900.00	2,500.00
A 2010.49 BOCES Curriculum	600.00	1,400.00	2,000.00
	<u>\$ (1,800.00)</u>	<u>\$ 8,300.00</u>	<u>\$ 6,500.00</u>
Principal/Secretary			
A 2020.1 Salaries	\$ 47,541.98	\$ 142,837.84	\$ 190,379.82
A 2020.4 Other Expenses	3,880.00	1,130.00	5,010.00
	<u>\$ 51,421.98</u>	<u>\$ 143,967.84</u>	<u>\$ 195,389.82</u>
Employee Benefits			
A 9010.8 Employees' Retirement	\$ 2,461.33	\$ 29,547.57	\$ 32,008.90
A 9020.8 Teachers' Retirement	15,961.69	31,820.82	47,782.51
A 9030.8 Social Security	1,235.91	32,863.75	34,099.66
A 9040.8 Workers' Compensation	(306.10)	8,102.50	7,796.40
A 9060.8 Health Insurance	9,108.06	75,599.00	84,707.06
	<u>\$ 28,460.89</u>	<u>\$ 177,933.64</u>	<u>\$ 206,394.53</u>
Total	<u>\$ 69,548.72</u>	<u>\$ 1,031,691.73</u>	<u>\$ 1,101,240.45</u>

Program Budget Explanations

In-service

A 2060.4 Distance Learning- Line Charges
A 2070.49 BOCES Base & In-service Workshops, Interscholastic Co-Coordinator

Teaching

A 2110.12 Salaries - Elementary Teachers
A 2110.13 Salaries - Secondary Teachers
A 2110.14 Salaries-Substitutes \$70.00/day
A 2110.15 Bus Duty, Monitor
A 2110.155 Supervision of Events
A 2110.16 Office And Teacher Aides
A 2110.2 Instructional Equipment
A 2110.4 Equipment Repairs, Supervision Lunches, Dues
A 2110.45 Supplies For Elementary & Secondary Programs, Office Copying
A 2110.48 K-12 Textbooks & Workbooks
A 2110.49 BOCES Services - Computer Repairs, Performing Arts, Exploratory Enrichment

Pupils With Special Needs

A 2250.15 Resource Room Teachers Salaries
A 2250.16 Committee On Special Education Support Staff
A 2250.4 Other Expenses For Special Education Programs
A 2250.471 Special Education Tuition Other Schools
A 2250.49 BOCES Services - Interpreter, Teacher Of The Deaf, PT/OT

Occupational/Vocational Education

A 2280.15 Teachers Salaries
A 2280.49 BOCES - Vocational Tuition

Continuing Education

A 2330.15 Staff For Adult Education Programs Based On Tuitions Collected
A 2330.45 Supplies & Materials For Programs

Program Budget

		<u>Difference</u>	<u>2012-2013</u>	<u>2013-2014</u>
In-service				
A 2060.4	Distance Learning	\$ -	\$ -	\$ -
A 2070.49	BOCES In-service	<u>(547.00)</u>	<u>43,764.00</u>	<u>43,217.00</u>
		\$ (547.00)	\$ 43,764.00	\$ 43,217.00
Teaching				
A 2110.12	Salaries- Elem. Teachers	\$ (79,054.80)	\$ 1,100,872.64	\$ 1,021,817.84
A 2110.13	Salaries- Second. Teachers	2,566.06	1,183,978.82	1,186,544.88
A 2110.14	Salaries-Substitutes	15,000.00	65,000.00	80,000.00
A 2110.15	Salaries- Other Staff	-	12,603.50	12,603.50
A 2110.155	Supervision of Events	-	10,000.00	10,000.00
A 2110.16	Teacher Aides	3,622.28	41,142.58	44,764.86
A 2110.2	Equipment	2,000.00	5,000.00	7,000.00
A 2110.4	Other Expenses	-	20,000.00	20,000.00
A 2110.45	Instructional Supplies	4,000.00	40,000.00	44,000.00
A 2110.48	Textbooks	(3,360.00)	50,518.00	47,158.00
A 2110.49	BOCES Services	<u>(10,221.86)</u>	<u>187,248.47</u>	<u>177,026.61</u>
		\$ (65,448.32)	\$ 2,716,364.01	\$ 2,650,915.69
Pupils With Special Needs				
A 2250.15	Instructional Salaries	\$ -	\$ 210,629.42	\$ 210,629.42
A 2250.16	Non-Instructional Salaries	-	103,565.95	103,565.95
A 2250.4	Other Expenses	500.00	11,700.00	12,200.00
A 2250.471	Tuition Other Schools	(13,000.00)	20,000.00	7,000.00
A 2250.49	BOCES Services	<u>407,298.92</u>	<u>615,998.00</u>	<u>1,023,296.92</u>
		\$ 394,798.92	\$ 961,893.37	\$ 1,356,692.29
Occupational/Vocational Education				
A 2280.15	Salaries	\$ -	\$ 117,449.18	\$ 117,449.18
A 2280.49	BOCES Services	<u>(20,226.80)</u>	<u>385,400.00</u>	<u>365,173.20</u>
		\$ (20,226.80)	\$ 502,849.18	\$ 482,622.38
Continuing Education				
A 2330.15	Salaries	\$ -	\$ -	\$ -
A 2330.45	Supplies	-	-	-
		\$ -	\$ -	\$ -

Program Budget Explanations

Instructional Support

A 2610.2	Library Equipment
A 2610.45	Library Supplies
A 2610.46	Library Books & Magazines
A 2610.49	BOCES AV Rep., Video Library, Lib. Media Collections
A 2630.2	Computer Equipment-Furniture
A 2630.22	Computer Equipment-Hardware
A 2630.45	Computer Supplies
A 2630.46	Instructional Computer Software
A 2630.49	Instructional Computer Hardware - BOCES

Pupil Personnel

A 2810.155	Guidance Salaries
A 2810.4	Office Supplies, College Entrance & Career Materials
A 2815.16	Registered School Nurse
A 2815.4	Health Office Supplies, Student Physicals
A 2830.4	Medicaid Reimbursement Service

Co-Curriculum

A 2850.1	Salaries: Honor Society, Student Council, Yearbook, Marching Band
A 2850.4	Extra-Curricular Expenses & Supplies

Inter-Scholastics

A 2855.15	Salaries - Coaches & Timers
A 2855.155	Salaries - Athletic Coordinators
A 2855.2	Interscholastic Equipment
A 2855.4	Other Expenses - Equip. Repairs, Officials, Mileage, Dues, Ice Rental, Laundry
A 2855.45	Supplies & Uniforms

Program Budget

	<u>Difference</u>	<u>2012-2013</u>	<u>2013-2014</u>
Instructional Support			
A 2610.2	Library Equipment	\$ -	\$ -
A 2610.45	Library & AV Supplies	(2,672.50)	5,345.00
A 2610.46	Library Books & Magazines	(5,000.00)	10,000.00
A 2610.49	BOCES AV Rep., Lib. Coll.	1,000.00	19,200.00
A 2630.2	Equipment-Furniture	-	5,000.00
A 2630.22	Equipment-Hardware	-	3,000.00
A 2630.45	Computer Supplies	5,000.00	20,000.00
A 2630.46	Computer Software	-	5,000.00
A 2630.49	Computer Hardware BOCES	(5,000.00)	25,000.00
		<u>\$ (6,672.50)</u>	<u>\$ 92,545.00</u>
			<u>\$ 85,872.50</u>
Pupil Personnel			
A 2810.155	Guidance Salaries	\$ 21,002.86	\$ 184,833.70
A 2810.4	Guidance Other Expenses	3,000.00	15,400.00
A 2815.16	Nurse's Salary	-	35,564.11
A 2815.4	Other Expenses	-	6,500.00
A 2830.4	Medicaid Reimbursement	-	1,200.00
		<u>\$ 24,002.86</u>	<u>\$ 243,497.81</u>
			<u>\$ 267,500.67</u>
Co-Curriculum			
A 2850.1	Salaries	\$ (1,500.00)	\$ 32,658.22
A 2850.4	Extra-Curricular Expenses	-	3,200.00
		<u>\$ (1,500.00)</u>	<u>\$ 35,858.22</u>
			<u>\$ 34,358.22</u>
Inter-Scholastics			
A 2855.15	Salaries	\$ 4,608.36	\$ 59,686.94
A 2855.155	Salaries-Coordinators	(3,010.80)	11,510.80
A 2855.2	Equipment	(1,500.00)	5,000.00
A 2855.4	Other Expenses	(13,722.47)	44,480.18
A 2855.45	Supplies & Uniforms	(6,500.00)	18,500.00
		<u>\$ (20,124.91)</u>	<u>\$ 139,177.92</u>
			<u>\$ 119,053.01</u>

Program Budget Explanations

Transportation

A 5510.16	Salaries - Transportation Supervisor, Mechanic, Drivers
A 5510.165	Bus Aides
A 5510.166	Supervisor & Support Staff
A 5510.167	Extra Driving - Bus Drivers
A 5510.2	Bus Radios
A 5510.4	Meals, Insurance, Physicals, Fingerprinting
A 5510.45	Gasoline & Diesel Fuel, Video Cameras, Oil, Grease, Anti-Freeze, Parts
A 5510.49	BOCES - Driver Training, Drug & Alcohol Testing
A 5530.2	Garage Equipment Replacement
A 5530.4	Fuel Oil, Electricity, Sewer/Water, Snowplowing, Telephone
A 5530.45	Garage Supplies
A 5540.4	Transportation Contract

Community Service

A 7310.4	Community Service
A 9089.49	GASB 45 Auditing Compliance

Employee Benefits

A 9010.8	Employees' Retirement
A 9020.8	Teachers' Retirement
A 9030.8	Social Security
A 9040.8	Workers' Compensation
A 9060.8	Health Insurance

Program Budget

	<u>Difference</u>	<u>2012-2013</u>	<u>2013-2014</u>
Transportation			
A 5510.16 Salaries	\$ 27,866.25	\$ 237,588.02	\$ 265,454.27
A 5510.165 Bus Aides	-	23,500.64	23,500.64
A 5510.166 Supervisor & Support Staff	(5,720.60)	16,299.43	10,578.83
A 5510.167 Extra Driving	(55,551.79)	121,969.75	66,417.96
A 5510.2 Bus Radios	-	1,000.00	1,000.00
A 5510.4 Other Expenses	879.75	34,420.25	35,300.00
A 5510.45 Gasoline & Parts	1,700.00	194,400.00	196,100.00
A 5510.49 BOCES Driver Training	-	2,300.00	2,300.00
A 5530.2 Equipment	-	1,000.00	1,000.00
A 5530.4 Operation of Garage	3,000.00	69,550.00	72,550.00
A 5530.45 Supplies	(250.00)	5,250.00	5,000.00
A 5540.4 Transportation Contract	-	200,000.00	200,000.00
	<u>\$ (28,076.39)</u>	<u>\$ 907,278.09</u>	<u>\$ 879,201.70</u>
Community Service			
A 7310.4 Community Service	\$ (500.00)	\$ 500.00	\$ -
A 9089.49 G.A.S.B. 45 Compliance	-	4,840.00	4,840.00
	<u>\$ (500.00)</u>	<u>\$ 5,340.00</u>	<u>\$ 4,840.00</u>
Employee Benefits			
A 9010.8 Employees' Retirement	\$ 28,733.42	\$ 143,715.73	\$ 172,449.15
A 9020.8 Teachers' Retirement	141,818.46	372,587.94	514,406.40
A 9030.8 Social Security	777.64	300,451.94	301,229.58
A 9040.8 Workers' Compensation	(2,583.48)	68,385.10	65,801.62
A 9060.8 Health Insurance	41,155.60	1,823,151.52	1,864,307.12
	<u>\$ 209,901.64</u>	<u>\$ 2,708,292.23</u>	<u>\$ 2,918,193.87</u>
Total	<u>\$ 485,607.50</u>	<u>\$ 8,356,859.83</u>	<u>\$ 8,842,467.33</u>

Capital Budget Explanations

Central Services-Operation

A 1620.1	Maintenance Supervisor
A 1620.45	Supplies For Building Repairs
A 1620.454	55,000 Gallons #2 Fuel Oil, Propane Gas
A 1620.46	Professional Contracts
A 1620.47	Electricity, Telephone, Water/Sewer For Main Building

Central Services-Maintenance

A 1621.1	Custodial Salaries
A 1621.166	Custodial Salaries For Substitutes & Overtime
A 1621.2	Equipment
A 1621.45	Light Bulbs, Paper Products, General Cleaning and Repairs
A 1621.46	Service Contracts: Elevators, Plowing, Uniforms, Mileage
A 1621.466	Performance Contracts: Heating & Cooling Units

Special Items:

A 1964.4	Tax Refunds
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Transportation

A 5510.21	Buses
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Employee Benefits

A 9010.8	Employees' Retirement
A 9020.8	Teachers' Retirement
A 9030.8	Social Security
A 9040.8	Workers' Compensation
A 9060.8	Health Insurance

Debt Service

A9950.9	\$100,000 Capital Outlay Project - Piping
A 9901.96	Principal & Interest on Bonds

Capital Budget

	<u>Difference</u>	<u>2012-2013</u>	<u>2013-2014</u>
Central Services-Operation			
A 1620.1 Salaries	\$ (910.75)	\$ 27,658.81	\$ 26,748.06
A 1620.45 Supplies	5,000.00	40,400.00	45,400.00
A 1620.454 Fuels	(50,700.00)	247,800.00	197,100.00
A 1620.46 Professional Contracts	(4,650.00)	5,700.00	1,050.00
A 1620.47 Utilities	(20,000.00)	106,000.00	86,000.00
	<u>\$ (71,260.75)</u>	<u>\$ 427,558.81</u>	<u>\$ 356,298.06</u>
Central Services-Maintenance			
A 1621.1 Salaries	\$ (535.25)	\$ 215,226.70	\$ 214,691.45
A 1621.166 Salaries- Subs & Overtime	-	10,000.00	10,000.00
A 1621.2 Equipment	(13,874.00)	27,649.00	13,775.00
A 1621.45 Supplies	1,000.00	60,150.00	61,150.00
A 1621.46 Professional Contracts	3,000.00	55,600.00	58,600.00
A 1621.466 Performance Contracts	-	12,000.00	12,000.00
	<u>\$ (10,409.25)</u>	<u>\$ 380,625.70</u>	<u>\$ 370,216.45</u>
Special Items			
A 1964.4 Tax Refunds	\$ -	\$ 1,000.00	\$ 1,000.00
Transportation			
A 5510.21 Buses	\$ (227,091.42)	\$ 227,091.42	\$ -
Employee Benefits			
\ 9010.8 Employees' Retirement	\$ 4,412.80	\$ 46,530.94	\$ 50,943.74
\ 9030.8 Social Security	(875.62)	19,345.74	18,470.12
\ 9040.8 Workers' Compensation	(171.42)	4,537.40	4,365.98
\ 9060.8 Health Insurance	15,974.00	46,936.00	62,910.00
	<u>\$ 19,339.76</u>	<u>\$ 117,350.08</u>	<u>\$ 136,689.84</u>
Debt Service			
\ 9950.9 Transfer to Capital Funds	100,000.00	-	100,000.00
\ 9901.96 Principal & Interest	(5,992.50)	733,293.76	727,301.26
	<u>\$ 94,007.50</u>	<u>\$ 733,293.76</u>	<u>\$ 827,301.26</u>
Total	<u>\$ (195,414.16)</u>	<u>\$ 1,886,919.77</u>	<u>\$ 1,691,505.61</u>

SAMPLE BALLOT

PROPOSITION #1

Authorization to expend the sum set forth in the 2013-2014 School Budget, as presented, the total amount of \$11,635,213.39.

YES NO

BOARD OF EDUCATION CANDIDATES

Currently there are three vacant seats on the Board of Education.

JANE AIKINS

YOU MAY STILL EXERCISE YOUR VOTER'S RIGHT TO WRITE IN A NAME(S) OF UP TO 3 CANDIDATES AT THE POLL. YOUR OVERALL VOTE CANNOT EXCEED 3 CANDIDATES.

REMINDER

BUDGET HEARING – TUESDAY, MAY 7, 2013 -7:00 P.M.

**BUDGET VOTE – TUESDAY, MAY 21, 2013 – 7:00 A.M.
UNTIL 8:00 P.M.**

Alexandria Central School
34 Bolton Avenue
Alexandria Bay, NY 13607

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Alexandria Central School
Newsletter– May 2013
Includes Important 2013-2014 Budget Information

